

PROVISION FOR POST PROJECT EVALUATIONS FOR THE UNITED NATIONS DEMOCRACY FUND Contract NO.PD:C0110/10

EVALUATION REPORT



UDF-GEO-09-333 Participatory Rights of Physically Disabled Persons in Georgia

Date: 30 December 2013

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Disclaimer

The views expressed in this report are those of the evaluators. They do not represent those of UNDEF or of any of the institutions referred to in the report.

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I. EXECUTIVE SUMMARY

(i) Background

The project ran from 01 May 2011 ± 30 April 2013, with a total grant of USD 165,000. It was designed by the Qualification Center for Trainers (QCT), Georgia, and was implemented in Tbilisi, Georgia. It was implemented in partnership with the Center for the Protection of Rights of the Disabled at the Office of the Public Defender of Georgia, the Ministry of Education and Science of Georgia and the House for Social Therapy (association for people in need of special care). The target population consisted of persons with physical disabilities aged 14-25 years, their family members, personnel working with persons with physical disabilities, journalists, teachers, and

Activities targeted	were co	mpleted a 7KH SURI	ccording MHFW ¶	to	plan	and	in	most	cases	the	grantee	exceeded	the

Given the extent to which the grantee managed to elaborate more and improved sources of information on the rights of the persons with disabilities, there is little doubt that the project HIIHFWLMOFRQWULEWHGWRDFKDQJHRIWKHSKOLF\ShuFhShVLRQ however, also a fact that despite this promotional effort and the provision of vocational training, 89% of the former club trainees are still facing unemployment.

Continued lobbying of government structures, policy makers and more piloting of vocational training will be needed to ensure full implementation of the rights of persons living with disabilities. To overcome the currently *limited effect and sustainability RIWKBURMFWYRWFRPH* (1) a re-launch of its public relations activity, which could be achieved with relatively little effort and at relatively limited expense; and (2) a review of its strategic approach towards the donor community to secure future funding.

(iv) Recommendations

In accordance with our **observations on impact, we recommend to UNDEF** to emphasize vis-à-vis applicants not only the importance of generating comparative data (baseline vs. outcome), but to also provide guidance about its effective use. **We encourage the grantee** to cover project achievements systematically, as this will enable QCT to improve its current assessment in qualitative terms and thus enhance the RUJDQLDWLRQV¶VWUDWHJLF REMMSFWMMV also help to attract new donors and implementing partners for an expansion of the original project. We therefore also **suggest that UNDEF considers** that applications including solid outcome survey approaches will be given preference.

Based on our comments on sustainability, we recommend to the grantee to re-activate the QCT website, and to use it for continued dissemination of the SURMHFWTPDLQRWSWV,QDGGLWLRQZHUHFRPPHQGWRHSORLWWKHZHEVLWHWRPHDVMHLPSIRIWKHJUDQWHHTFRQWLQMGDFWLMWRQareness and to identify remaining and new needs to be addressed. We also suggest to:

Continue awareness raising of the public, organising a series of round tables, with representatives from government authorities (i.e. members of the coordination FR&FLOWKH3&OLF'HIHQGHU\nabla RIILFHWUSHIESS community and the media; Use findings based on advanced monitoring indicators in future project proposals, in order to provide donors with better HYGHQFH RI 4&7\nabla DELOLW\WR IDFLOLWDWH LWV beneficiaries with access to society and labour market; Intensify cooperation with the business sector to identify labour market needs. By offering the added value of a skilled workforce, QCT may also find new ways to attract co-funding for its future vocational education offer from potential private sector partners;

Deepen the cooperation with the Ministry of Education and Science, which in 2014 LQWHQGV WR SLORW LQFOXLM RFDWLRQDO HGRDWLRQ ZLWKLQ RI HRUJLD RFDWLRQDO training centres, thus ensuring coordination, complementary activities, and a maximum of synergy.

II. INTRODUCTION AND DEVELOPMENT CONTEXT

i. The project and evaluation objectives

7KLVUHSRUWFRQWDLQVWKHHYDOXDWLRQRIWKHSWRMIBW HRQWWLWOPHGSically Disabled Persons in Georgia7KHSURMHFWUDQIURPMay 2011 ± 30 April 2013, with a total grant of USD 165,000 (out of which UNDEF retained USD 16,500 for monitoring and evaluation).

UNDEF and Transtec have agreed on a framework governing the evaluation process, set out in the Operational Manual. According to the manual, the objective of the evaluation is to

©GHUWDNH-Depth analysis of UNDEF-funded projects to gain a better understanding of what constitutes a successful project which will in turn help UNDEF devise future project strategies. Evaluations also assist stakeholders to determine whether projects have been implemented in accordance with the project document and whether anticipated project RWSWVKDMEHHQDFKLHMG

(ii) Evaluation methodology

and 31 project beneficiaries, comprising of persons with disabilities, some of their family members, persons working with persons with physical disabilities, journalists, teachers, and university students.

(iii) Development context

It is commonly claimed that it is due to Soviet legacy that various segments of the Georgian society base their attitude towards persons with disabilities on discriminatory perceptions. This has led to almost total social exclusion, preventing physically challenged people from claiming access and obtaining their legitimate stake in modern Georgian society¹. In contrast to the UNCRPD¶ DSSURDF,Kdisability in Georgia is still not seen as a matter of social integration, but as a medical issue only.² A lack of appropriate infrastructure causes accessibility issues in all areas of public life.³ Inclusive education has not been introduced at the level of vocational and higher education yet⁴, and in the absence of legal requirements and tax benefit incentives for businesses, accessible workplaces and employment are hard to find for persons with disabilities⁵. There are also negative impacts on family members of persons with disabilities, e.g. misinformation has led to the widely spread belief that for genetic reasons one should avoid to engage in partnership with siblings of disabled people.⁶

The Georgian government recognizes the need to change this situation at all levels. Its main counter-argument is, however, the lack of financial means required for immediate adjustment in all areas of life. This approach is documented e.g. in the recent draft law on the OLPLQDWLRQRIDOO)RUPVRI'LVFULPL@DWMIdR@need to promote equality and fight against all kinds of negative discrimination is recognized (articles 1 to 3). When it comes to disability, a reservation concerning the ODZ¶ratione temporis states that for discrimination based on disability the law will enter into force by the year 2018 only (article 23). Civil society representatives believe that, if political will existed, public funds could have been used in a better way to start introducing necessary changes step by step. They try to promote their vision through participation in the high level State Coordination Council on Issues of Persons with Disabilities under the Prime Minister of Georgia.

Formally, the government expressed its political will to treat people with disabilities in accordance with international standards. On 10 July 2009 Georgia signed the UN Convention on the Rights of Persons with Disabilities (UNCRPD) and its Optional Protocol. In June 2013 parliament debated its ratification and decided to return it to the government, asking the latter to re-submit Convention and Protocol together with a package of all legislative changes required to properly implement the Convention. On 1 November 2013 the President of Georgia re-submitted Convention, Protocol and the package of draft legislative amendments⁸, which are currently pending issues on the parliamentary agenda.

III. PROJECT STRATEGY

(i) Project strategy and approach

The overall objective of the \$DUWLFLSDWRU5LJKWVRI3KVLFDOO\LVDEOHG3HRVRQVLQ project, as defined in the Project Document (UDF-GEO-09-333) in March 2011, was to undertake an advocacy campaign in support of the UN Convention on the Rights of Persons with Disabilities (UNCRPD). Signed by the government of Georgia in 2009, it was still to be UDWLILHGEWKHFR&WU\\$\mathbb{V}\$SDUOL\\$\mathbb{V}\$DUOL\\$\mathbb{V}\$D\\$\mathbb{V}\$Edifically, the project aimed to raise WKHS*\mathbb{K}\$OLF\\$\mathbb{V}\$ awareness, introduce examples of best practice, create a club for the physically challenged, and provide training for physically disabled persons aged 14-25 years.

The population can access more and improved sources of information (publications, website, radio, TV, quality journalism) on the rights of the persons with disabilities and about any new developments in this field, which promote the realization of the rights of the persons with disabilities in practice;

Governmental and other relevant institutions make use of the resources of trained QCT staff to train their workforce dealing with persons with disabilities;

The creation of a club, which will serve as a place for meetings and gatherings for persons with disabilities:

Persons with disabilities attain relevant skills and information, which on the one hand will help them to meet labour market standards and expectations, and on the other hand will ensure the protection of their right to work and employment (cf. article 27 of UNCPRD);

The Georgian government is motivated to act in accordance with international standards, to meet UNCRPD requirements and to adopt relevant laws and sublegislative acts.

WWKHSURMHFWTRWVHWWKHJRMUQPHQWZDVQRWHWOHJDOOERAGE81&53'7KHJUDQWHH VDZDQHHGWRDFKLHMDFKDQJHLQWKHSKOLFTRSLQLRQWROREEWKHURMIADBH ratification and implementation of the provisions of the UN convention. According to the JUDQWHHTLQLWLDODQDOVLVWKHUHZHUHQROHJLLOGISLAWLERAGELWMELACE to secure the rights of persons with disabilities and no programmes existed to support their specific education and labour needs. Instead, persons with physical disabilities were not actively LQKOMGLQWKHFRAWUTVRFLDODQGSROLWLFDOOLIHDQGWKHUHIRUHADEOHWRSUDFWLFHDO and/or defend their rights foreseen by UNCRPD.

The original mission of the QCT, which was established in 2005 and officially registered as NGO in December 2008, is the promotion of human rights among civil servants and other representatives of public and private sector organizations. Its human rights training programmes since then obtained funding by a series of international donors, including GTZ, USAID and EQUITAS.)ROORZLQJWKHJRMUQPHQW\VLJQDW\HRI81&53'4&\mathbb{Z}D10 took the strategic decision to expand its focus onto the rights of people living with disabilities. In accordance with the new strategic focus, QCT\vert staff began to monitor the issues that the physically challenged have to cope with in Georgia, and started to hire new key personnel with extensive experience in the promotion of disability rights.

as:

The definition of disability and conditions for granting disability status;

Accessibility of the physical environment;

State programmes and services for persons with disabilities;

Education and employment;

Perception by and attitudes of the Georgian society.

The study visit and, subsequently, the elaboration of reports on the study visit and on German and British best practice were activities designed to raise the capacity of QCT¶ staff and to generally improve access to relevant information. More specifically, the objective was to (1) enhance

options added upon UHTMVWRIWKHGHDISHRSOH \P And \P And \P And \P and massage therapy training.

(ii) Effectiveness

The final narrative report describes a generally successful project. While evaluators noted

visit report (disseminated in Georgian), of which approximately 70 copies were collected by interested stakeholders each. However, with reportedly 500 distributed copies the flyer informing about UNCRPD appears to be SURMHFWTPRVWVFFHVVIØSEOLFDWLRQ

BRQJWKHHDJHUXHUVRIWKHSURMHFW\\SKOLFDWIFAQ\\gamma\text{SKOLFDWIFAQ\\gamma\text{SKOLFDWIFAQ\\gamma\text{SKOLFDWIFAQ\\gamma\text{SKOLFDWIFAQ\\gamma\text{SKOLFDWIFAQ\\gamma\text{SKOLFDWIFAQ\\gamma\text{SKOLFDWIFAQ\\gamma\text{SUCPT}\text{SUCPT\te

,Q MHZ RI WKH UHV WWV RI WKH JUDQWHH PDFWLMWLHV SURPRIML @ textext building, evaluators are of the view that the project has improved the knowledge and skills among the workforce of governmental and other relevant institutions working with persons with physical disabilities.

3. Training and Qualification for Persons with Physical Disabilities

To ensure improved employment prospects for persons with physical disabilities, the project plan foresaw the conduct of vocational training for three groups of 12 to 15 young people, aged 14 to 25 years. Following the successful completion of the above-described DVVHVVPHQWRIFDQGLGDWHWUDLQHHVWMKIBSAURIMHEMW training and qualification component for three rounds, involving as planned the participation of altogether 38 youngsters. Each trainee benefited from human rights training and vocational training, conducted on the basis of individual work-plans, which were developed and implemented by professional tutors. The three training periods lasted for three months each, and ran for three days a week (2 x 2 hour morning or afternoon sessions, depending on WKHWUDLQHHV¶ other obligations), and included a lunch or snack break.

In accordance with WKHWUDLQthldtf from WKH JUDQWhthlfu of professional options, the participants were trained in call centre operation and basic IT engineering (group 1), English language skills and basic IT engineering

The above demonstrates that the grantee managed to bring about change, since (1) the beneficiaries of the QCT club training display clear signs of increased self-esteem and empowerment, which in turn encouraged them (2) to pro-actively SDUWLFLSDWHLQWKHFR&WU\pmathbb{V} political and social life, pushing for their rights and raise awareness among public stakeholders about issues the physically challenged typically face. However, when it comes to the government structures\mathbb{DWWLW&Hs-à-vis} co

With almost no access to professional education, employment is a problematic issue The fact that club trainee *Mariam Devidze* LVGHDIGRHVQ\VSUHMQ\W\ddrubeing an artist: while meeting the evaluators she demonstrated her artistic skills by completing a (v) Sustainability

While evaluators do not dispute the project's achievements (cf. sections on effectiveness and impact), it is also a fact that at the time of the evaluation visit (a) the grantee was still

unable to ensure a continued vocational training offer for persons with physical disabilities, and (b) the pace at which the government of Georgia intended to encourage or enforce compliance with UNCRPD (once it is ratified), remained unclear.

1. The grantee failed to secure continued financial support for the club

Given the lack of vocational education possibilities in Georgia, the grantee made efforts to maximize the number of club participants, i.e. the three groups QCT trained were double in size compared to the SURIHVVLRQDO WUDLQHUV¶NJHeEIRBIDEH Many persons with disabilities, who learned from friends or thHSURMHFWT/SKOLDEDWIN the club, expressed their interest, but still had to be turned down. IW ZDV 4&7\forall expectation that successful piloting of the club would ultimately lead to a commitment for continued financing by another donor or relevant government institution. The grantee reportedly made a number of attempts to apply for donor funding, but unfortunately these turned out unsuccessful.

Taking into account that more intervention will be needed to promote and achieve the protection of 2.

V. CONCLUSIONS

i. The project DSSURDF was solidly established on the findings of the JUDQWHH LQb LDD. Accordingly, it was designed to inform the Georgian public about the purpose of UNCRPD, DQGWRSXKVWDNHKROGHUVRIWKHFR WUU THE to put in place a legislative framework protecting the rights of persons with disabilities. Taking

certain UNCRPD provisions DQGSURWHFWLRQRIWKHSURMHFWEHQlitghafftd worth land employment.

- iv. The grantee committed significant levels of expenditure for the acquisition of relevant knowledge and mobilization of expertise, in order to be in a position to SURMGH DSSURSULDWH DVVLVWDQFH WR WKH SURMHFW♥ WDUJHW JUR% RI WKH E&JHW IRU administUDWLM DQG SURIHVVLRQDO VWDII LQ WRWDO 7KLV KDSSHQHG ĐW WKH HỆHQVH RI 81'() I&GLQJEWGLGQRWFRPHDVDVMSULVHDVWKHSUHVHQWLQLWLDWLMUHSUHVHQWVWKHJUDQWHF attempt to promote the rights of people living with physical disabilities (QCT expanded its focus onto this target group only in 2010). In view of the slow progress and given the low levels of public awareness, evaluators are of the opinion that the project, while not particularly efficient, represented a necessary first investment to work in a comprehensive way towards a change of attitude vis-à-vis UNCRPD ratification and an improvement of the living conditions and employment prospects for a first group of young persons with physical disabilities.
- v. Despite impressive results, six months after the closing date evaluators have come across a number shortcomings that risk to limit the sustainability RIWKHSURMHFW\rightarrow

VI. RECOMMENDATIONS

To strengthen the outcome and similar projects in the future, evaluators recommend to UNDEF and project grantees:

i. The fact that QCT♥DSSURDFKDQGPHWKRGRORJLQFOSHGWKHFRQGFW of baseline research and the formulation of outcome indicators is highly commendable, as this usually enhances a SURMHFNe/revance and significantly facilitates the assessment of impact. We, however, highlight that the usefulness of measuring the (likely) impact of projects, and the identifin of

and the former UNDEF SURMHFW \P SMSRVHDFWLMWLHVDQGDFKLHMPHQWV

- Continue awareness raising by disseminating via the QCT ZHEVLWHWKHSURMHFW¶ main outputs, i.e. the Situation Analysis Report, the Best Practice Report, the flyer presenting UNCRPD provisions, and selected TV and information spots;

ANNEX 2: DOCUMENTS REVIEWED

UNDEF

Final Narrative Report
Mid-Term/Annual Progress Report
Project Document
Milestone Verification Reports
Financial Utilization Reports

QCT

Situation Analysis Report, Rights of Disabled People in Georgia Study Visit Report, Rights of the Persons with Disabilities in the German Federation

Report on Best Practice, Rights of the Persons with Disabilities In Germany and the UK

Flyer, Selected UNCRPD provisions

Newspaper clippings

Presentation, Disability in the UK

Presentation, Situation in Georgia

Presentation, Inclusive Education

Presentation, Practices in Germany

Presentation, UNCRPD

Correspondence from written exchanges with 8 government institutions

Audio-visual media products (TV and radio programmes, information videos)

Vocational training materials (IT, Call Centre Operation)

Sample training certificate

Images, QCT club trainees, professional trainees, project events

Laws, conventions:

Draft law on the Elimination of all Forms of Discrimination;

http://www.legislationline.org/download/action/download/id/4909/file/238_NDISCR_GEO_18% 20Oct%202013_en.pdf

5HVROWLRQRMUQPHQWRIHRUJ ia), 15 December 2009

5HVROWLRQ8UHVLGHQWRIHRUJLD1RMPEHU

UN Convention on the Rights of Persons with Disabilities, 13 December 2006 (entered into force on 3 May 2008); http://www.un.org/disabilities/default.asp?navid=12&pid=150

Other sources

There Are No Invalids in the USSR! A Missing Soviet Chapter in the New Disability History; 6DUDK3KLOOLSVLQ'LVDELOLW6W&LHV4\(\Delta\)UWHUO\(\Delta\)ROKWWSGVT - sds.org/article/view/936/1111

Report of the Public Defender of Georgia, 2009, section on the rights of persons with disabilities, p. 250f

ANNEX 3: SCHEDULE OF INTERVIEWS

Tbilisi, October7th, 2013 (am):

- x Zoia (Maya) Khasia, Project Director, QCT Director &Co-founder x Rusudan Kohodze, Project Coordinator & QCT Board Member
- x Miranda Merkviladze, Project Officer & QCT fundraiser
- x Salome Kusikashvili, Legal Consultant xalome Kussix

ANNEX 4: ACRONYMS

CSO Civil Society Organization

DAC Development Assistance Committee

EQUITAS International Center for Human Rights Education

GTZ German Technical Cooperation

(now part of GIZ, German Society for International Cooperation)

M&E Monitoring and Evaluation

NGO Non-Governmental Organization
QCT Qualification Center for Trainers

UNCRPD United Nations Convention on the Rights of Persons with Disabilities

USAID United States Agency for International Development

UNDEF United Nations Democracy Fund

USD United States Dollar

VET Vocational Education and Training