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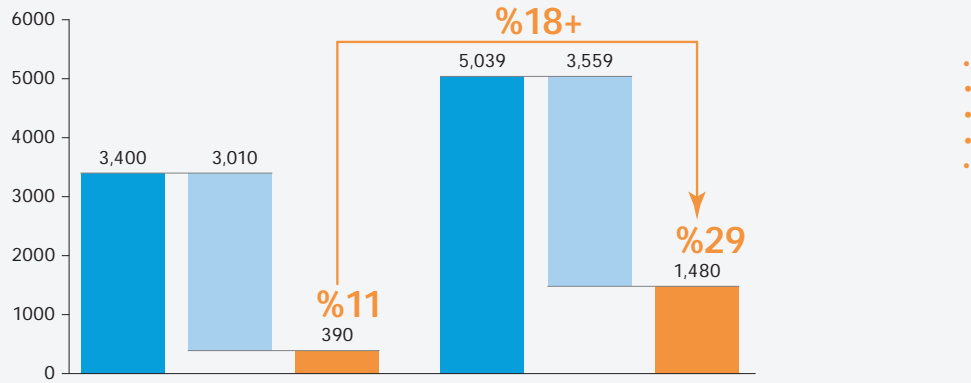
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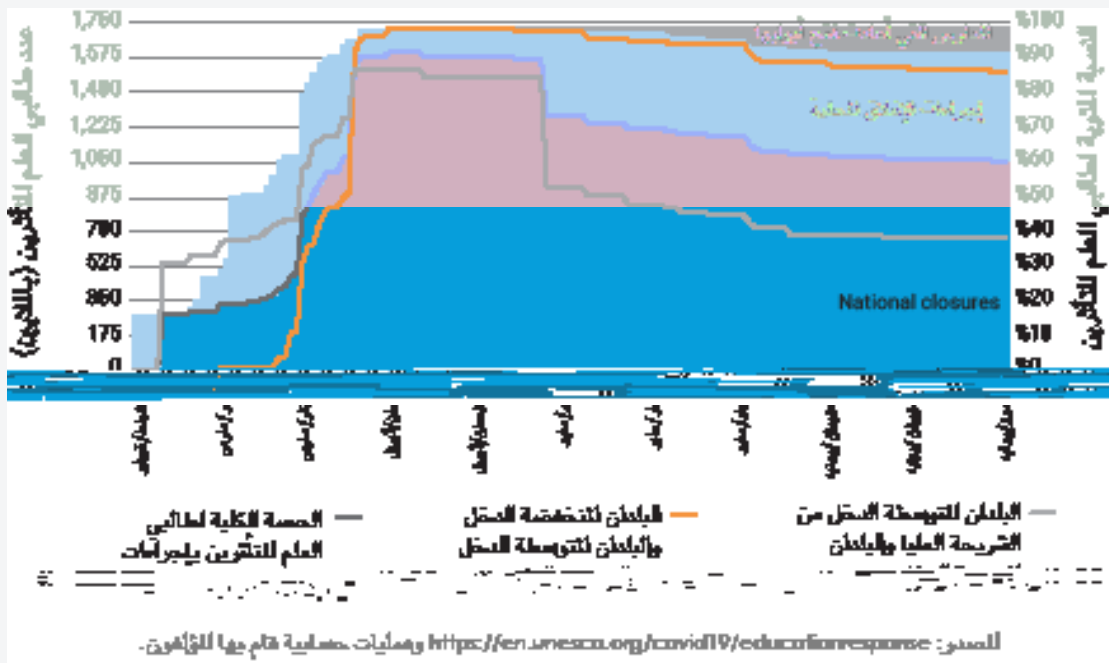








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World Bank, "We should avoid flattening the curve in education – Possible scenarios for learning loss during the school lockdowns", 13 April 2020, avail- 23







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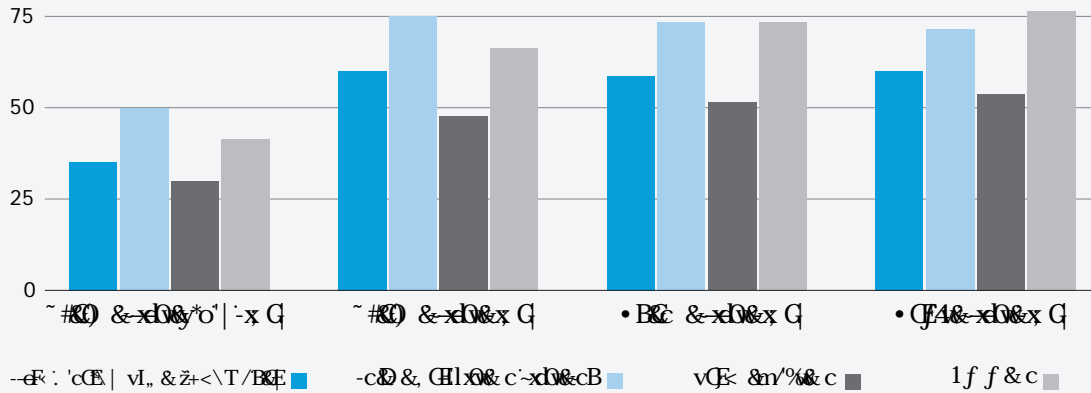




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Figure 6: Percentage of countries that have implemented various measures to reduce the impact of school closures



Source: UIS, based on data from the Survey of Education COVID-19 School Closures (SECC) (UIS, 2020).  
<http://tcq.uis.unesco.org/survey-education-covid-school-closures>

The chart illustrates the percentage of countries that have implemented various measures to reduce the impact of school closures. The Y-axis represents the percentage of countries, ranging from 0 to 75. The X-axis lists four categories of measures: 1) Providing learning materials, 2) Providing digital learning materials, 3) Providing alternative learning materials, and 4) Providing alternative learning materials. The data shows that the highest percentage of countries (75%) have implemented measure 2, while the lowest percentage (30%) have implemented measure 1.



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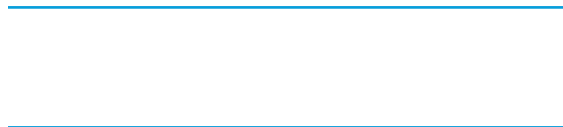
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[www.SaveOurFuture.world](http://www.SaveOurFuture.world) G & '| Gv&|. G|}w57

UNESCO, UNICEF, WFP, World Bank, "Framework for reopening schools", 2020, available at <https://unesdoc.unesco.org/ark:/48223/pf0000373348> and 58  
"Reopening schools: How to get education back on track after COVID-19", 2020, available at <http://www.iiep.unesco.org/en/reopening-schools-how-get-education-back-track-after-covid-19-13424>. See also Global Education Cluster, "Safe back to school: a practitioner's guide", 2020, available at <https://educationcluster.app.box.com/v/Safeback2schoolGuide>





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