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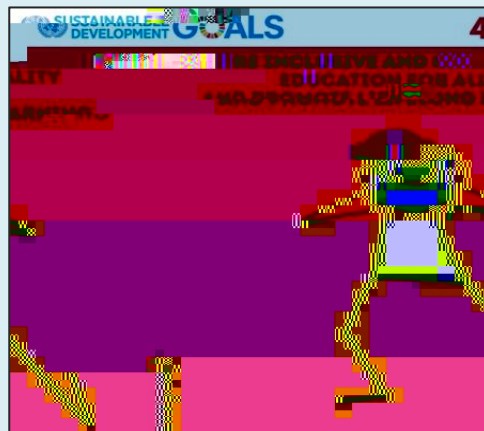
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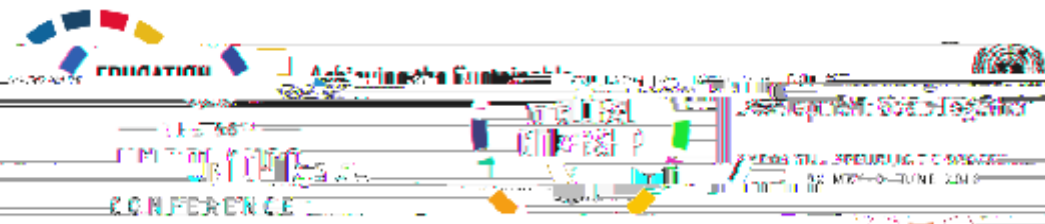




*, including Working Group on Girls, CSW NGO NY, Committee on Teaching about the UN (CETAUN), and NGO Health Committee.*







## Gyeongju Action Plan

"Education for Global Citizenship: Achieving the Sustainable Development Goals Together"

Gyeongju, 2019.11.20-21  
 2019.11.20-21

2030 Agenda for Sustainable Development is a global action plan for people, planet, and prosperity. It also calls for a stronger and more equitable world by 2030. It is a blueprint to achieve a better and more sustainable future for all. It recognizes the interlinking nature of economic, social, and environmental challenges and calls on us to take bold and integrated action. It is a plan of action for people and planet, for prosperity and equality, for resilience and justice, for all and for the future.

2030, we affirm:

In order to achieve Agenda

Sustainable Development Goal 4: "Ensure inclusive and equitable quality

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<sup>1</sup> UNESCO, *Global citizenship education: Preparing learners for the challenges of the twenty-first century* 2014.

2009, UNESCO launched the *Global Citizenship Education: Preparing learners for the challenges of the twenty-first century*. This report was the first of its kind, and it was a landmark document that laid out a framework for what we now know as Global Citizenship Education (GCE). The report emphasized that GCE is not just about teaching facts and figures, but about fostering a sense of responsibility and care for others and the planet.

The report identified four key areas of focus for GCE:

- 1. **Knowledge and Understanding:** This includes learning about the world, its cultures, and the interconnectedness of all people.
- 2. **Skills:** This involves developing critical thinking, problem-solving, and communication skills that enable learners to engage with the world around them.
- 3. **Values and Attitudes:** This focuses on instilling values such as respect, empathy, and responsibility towards others and the environment.
- 4. **Active Participation:** This encourages learners to take action and contribute to their communities and the world at large.

The report also highlighted the importance of GCE in addressing global challenges such as poverty, inequality, climate change, and peace. It called for a paradigm shift in education, where learners are not just passive recipients of knowledge, but active participants in their own learning and in the world.

Since its publication, GCE has become a global movement. Many countries and organizations have adopted GCE in their national curricula and programs. UNESCO continues to work towards making GCE a reality for all learners, through various initiatives and partnerships.

**We commit to:**

In order to achieve our goal, we must work together to address the following challenges:

- 1. **Curriculum Integration:** We need to ensure that GCE is integrated into all levels of education, from primary to tertiary.
- 2. **Teacher Training:** We must invest in training and professional development for teachers so that they are equipped to deliver GCE effectively.
- 3. **Resource Development:** We need to create and share quality educational materials and resources that support GCE.
- 4. **Community Engagement:** We must involve parents, communities, and civil society organizations in the GCE process.
- 5. **Monitoring and Evaluation:** We need to establish mechanisms to monitor and evaluate the impact of GCE programs.

By working together, we can ensure that every learner has the opportunity to become a responsible and active citizen of the world.

1 UNESCO, *Global citizenship education: Preparing learners for the challenges of the twenty-first century* (2014).



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# Achieving the Sustainable



TRANSFORMING OUR WORLD  
TOGETHER



GOALS FOR SUSTAINABLE DEVELOPMENT



## Gyeongju Youth Declaration

Reaffirming the commitment of the Global Citizenship Education for the Sustainable Development

Declaration of the Gyeongju Youth

Gyeongju, South Korea, 2016 May 20-21

As the world's population grows, the demand for quality education increases. Education is the key to sustainable development and the foundation of a peaceful and just society. We, the youth of the world, are committed to achieving the Sustainable Development Goals (SDGs) and to promoting the values of global citizenship education (GCSE) for the benefit of all.

We believe that the ultimate objective of Education for Global Citizenship is the promotion of universal values and the attainment of the Sustainable Development Goals. We are committed to promoting the values of global citizenship education and to achieving the Sustainable Development Goals for the benefit of all.

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