Organisation name: Irish Development Education Association (IDEA)
Organisation website: for the Future, which must constitute
a commitment by all to increase leadership, political will and ambition to achieve the United Nations
Sustainable Development Goals by 2030. The Summit of the Future must mark a defining point at which
efforts are accelerated to collectively agree actionable steps to tackle current challenges, deliver on
commitments, and ensure that future generations inherit a more sustainable, just and equal world. The
Pact for the Future must include strengthened recognition of the multiplier role of Transformative
Education, and SDG Target 4.7 in particular, as an accelerating force in achieving all of1.4 (a)a8 (r)53d9rargunr ar1.9.8arr in3.5 (u)-4.7 (0v)- that the Pact for the Future reflect
NSG’s leadership in strategically prioritising the enabling and transformative role of education as a
cutting theme, essential to achieving Agenda 2030 commitments.

Chapter IV. Youth and future generations
Education is critical to accelerating the achievement of the SDGs, and quality lifelong education, which
empowers everyone to become active agents of change, contributes to improving social, cultural,
economic and political structures to create a better world for future generations. The Pact for the Future
must therefore not only recognize, but strategically prioritise, the enabling role of education, ensuring a
whole-of-society approach to collectively and effectively achieve the SDGs. Educators, including civil
society organisations, are crucial actors in accelerating these efforts in the formal, non-formal and
informal education sectors, and in ensuring that understanding and awareness around the SDGs amongst
the global public is increased.
In a world of increasing inequalities, with threats to civil society space and democratic values, and
unprecedented and complex global crises, it is essential that all education – formal, informal, lifelong and
life-wide - include learning around social justice, sustainability, and equality. SDG Target 4.7 recognises
the central role of Global Citizenship Education (GCE)/Education for Sustainable Development (ESD) in
empowering learners with both knowledge and skills to tackle the root causes of injustice and inequality.
The Pact for the Future must explicitly recognize that active global citizens, equipped with skills in critical
thinking, systems thinking, innovation, and resilience, along with a greater understanding of

Practical and actionable measures to ensure this
 could
 include:

-
 A commitment to the
strategic prio
risation of quality Transformative Education, in particular
Global Citizenship Education/Education for Sustainable Development, within all global and
national policies, and a recognition that education should be lifelong and life
-wide

-
 Dedicated
 funding
 for Global Citizenship Education/Education for Sustainable Development, both
at a global and national level, reflecting this strategic prioritization

-
 A commitment to increasing awareness
 and
 understanding, both among policy
-makers and the
global public,
 of 6..m