

# Transforming Education Summit 2022

## Q&A

08 May 2022

### What is the Transforming Education Summit (TES)?

The Transforming Education Summit is a key initiative of [Our Common Agenda](#) launched by UN Secretary-General (SG), Antonio Guterres, in September 2021. Bringing together global, national and local education stakeholders and actors, it offers an opportunity for inclusive, networked and effective global dialogue on the types of coordinated actions needed to reverse the slide on **progress towards SDG4**, to ensure that lessons are learned from pandemic responses for **resilience, social prosperity and environmental sustainability** mobilize the support of all UN Member States,

development partners, civil society and youth organizations, and all other partners and stakeholders in education and beyond.

To do this, the Summit is being prepared and advanced across three intersecting and reinforcing work streams.

- **National consultations** for developing a shared vision, commitment, and alignment of action across constituencies to transform education between now and 2030.
- **Thematic Action Tracks** which place a spotlight on five areas that require greater attention and action and that can accelerate progress on education as part of the 2030 Agenda and transform education, notably:
  - 1) Inclusive, equitable, safe, and healthy schools
  - 2) Teachers, teaching and the teaching profession
  - 3)

In sum, the Summit will help to boost commitment and actions for the HLSC agenda in accelerating SDG 4, while the Chair's Summary Report will feed into the proposed intergovernmental Summit of the Future in 2023.

### **What is the timeline of the Summit and why is it taking place now?**

The Summit will take place in **New York in September 2022** during high level week of the UN General Assembly. A Pre-Summit will be convened in **Paris 29-30 June 2022** at UNESCO Headquarters in Paris, to capture the evolving discussions and generate greater momentum in the lead up to the September event.

The timing is critical. In spite of progress made over the past decades, the international community is falling behind on its commitments. Indeed the world is experiencing a deepening global education crisis, exacerbated by the COVID-19 pandemic, which has left hundreds of millions of children and young people deprived of their right to quality education. Beyond issues of access and inequality, education systems will face major challenges in the years ahead including: dramatic changes in the world of work, the emergence of technical innovations that challenge the nnaes11.4 (educ)3.1 ( 0 Tw -28.518 212.((ln)-11 ( 0 Td 8

Heads of State and Government will be invited to participate in the Summit and encouraged to report on progress made in addressing pandemic-related learning losses and present their national statement of commitment at the Summit in September which should build on existing plans and capture national commitments and consensus on priority actions.

### What is the Summit's governance structure?

The preparations for the Summit are supported by a multi-tier governance structure.

*f* On behalf of the Secretary-General, the **UN Deputy Secretary General (DSG)**, Ms. Amina Mohammed, is overseeing the Summit preparations.

*f* She is supported by a **Special Adviser**, Mr. Leonardo Garnier who is responsible for mobilizing and engaging with key partners and will help place the Summit high on the

that commitments, coalitions and initiatives created in the context of the Summit are taken forward and monitored beyond September 2022.

To ignite reflections and mobilize the political commitment and actions necessary, the Summit deliberations will draw on the findings from the review of the progress towards SDG 4 at the July ECOSOC HLPF 2022 (an inter-governmental process and a central platform for follow up and review of the 2030 Agenda for Sustainable Development).

Notably, this year’s HLPF, under the theme “Building back better from the coronavirus disease (COVID-19) while advancing the full implementation of the 2030 Agenda for Sustainable Development”, will assess the impact, progress and lessons learned of the COVID-19 pandemic on the implementation of SDG 4 and other goals. The review will generate policy recommendations, commitments, and cooperation measures to be considered for inclusion into the Ministerial Declaration.

Finally, the Summit can help build momentum in advance of the 2023 HLPF under the General Assembly and the outcomes of the TES will further inform the Summit of the Future in 2023.

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To ensure their engagement, civil society representatives have been invited based on their ability to represent their group, their capacity to engage in high-level policy discussions and decision-making, and their pro-activeness in leading on the development of their groups. With the support from the Summit Secretariat, Member States will also be able to suggest and vet invited representatives during the whole Summit process.

### **How will youth be engaged in the Summit?**

A dedicated youth engagement strategy is under development in consultation with key youth-led networks. The strategy will enable youth and student-led priorities to be proposed, supported, and implemented leading up to the Summit. Specific guidelines will be provided to articulate how country dialogues can engage young people. Young people will also play a leading role in Summit Action Tracks